








## Videos to support the compilation of the Professional CDA Portfolio

(CLICK ON THE UNDERLINED LINKS BELOW TO VIEW THE VIDEOS)

RC = Resource Collections

CS = Competency Statements

|  |   |   |
|--|---|---|
| <p><b><u>RC I</u></b> (2:56)<br/> <i>RC I-1, First Aid/CPR<br/>           RC I-2, Weekly Menu<br/>           RC I-3, Weekly Plan</i></p>                     |    | <p><b><u>CS I</u></b> (4:29)<br/> <i>To establish and maintain a safe, healthy learning environment<br/>           (500 word maximum)</i></p>                   |
| <p><b><u>RC II</u></b> (2:36)<br/> <i>Learning Experiences</i></p>   |    | <p><b><u>CS II</u></b> (4:48)<br/> <i>To advance physical and intellectual competence<br/>           (500 word maximum)</i></p>                                 |
| <p><b><u>RC III</u></b> (1:50)<br/> <i>Bibliography</i></p>  |   | <p><b><u>CS III</u></b> (3:21)<br/> <i>To support social and emotional development and to provide positive guidance<br/>           (500 word maximum)</i></p>   |
| <p><b><u>RC IV</u></b> (2:32)<br/> <i>Family Resource Guide<br/>           (RC IV-1, RC IV-2, RC IV-3, &amp; RC IV-4)</i></p>                                |  | <p><b><u>CS IV</u></b> (3:17)<br/> <i>To establish positive and productive relationships with families<br/>           (500 word maximum)</i></p>                |
| <p><b><u>RC V</u></b> (2:16)<br/> <i>Record Keeping Forms</i></p>  |  | <p><b><u>CS V</u></b> (2:40)<br/> <i>To ensure a well-run, purposeful program that is responsive to participant needs<br/>           (500 word maximum)</i></p> |
| <p><b><u>RC VI</u></b> (3:41)<br/> <i>RC VI-1, State Regulations<br/>           RC VI-2, EC Associations<br/>           RC VI-3, Mandatory Reporting</i></p> |  | <p><b><u>CS VI</u></b> (1:46)<br/> <i>To maintain a commitment to professionalism<br/>           (500 word maximum)</i></p>                                     |
| <p><b><u>Mock Portfolio</u></b> (11:44)<br/> <i>Putting it all together</i></p>  |  | <p><b><u>Professional Philosophy Statement</u></b> (2:02)<br/>           (2 page maximum)</p>   |

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February 2021