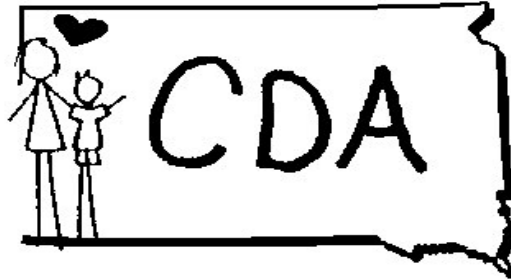




Early Childhood News

June 2006 – August 2006



What is a CDA Credential?

The CDA Credential is a nationally recognized early childhood credential awarded to individuals who have successfully completed a CDA assessment.

Who Administers the CDA Credential?

The Council for Professional Recognition in Washington, DC

Who Qualifies for Assessment?

To be eligible for assessment you must be at least 18 years of age, have a high school diploma or equivalent, have 480 hours of experience working with children within the past 5 years and have 120 clock hours of formal early childhood education.

How do I receive my 120 clock hours of formal Early Childhood Education?

EARLY CHILDHOOD CONNECTIONS
provides the training hours required through the
South Dakota Child Development Associate Training Program

**Classes begin in
September and January**

\$400.00 Scholarships Available through the Division of Child Care Services

For more information about training and scholarships contact:

Kim Booth 342-6464 or 1-888-999-7759

Our Mission:

To enrich the lives of children by working with the adults who affect their lives—parents, caregivers, and educators.

Summer Story & Activity Time



Early Childhood Connections is excited to announce Summer Story & Activity Time. The focus for this session will be The Carrot Seed by Ruth Krauss. This program involves the reading of the book by an early childhood specialist along with planting carrots and monitoring their growth. Technical assistance, curriculum supplements, parent activities and activity materials will be provided. The program ends with a second visit towards the end of the growing period. To schedule a story time, contact Lee Ann at 342-6464 or by email at lawedde@rushmore.com

Keep a Lookout for Our Training Survey

What: We are developing an annual training calendar (September 2006 – September 2007)

Why: Customer service is important to us, and so is your input into training topics and potential CEU Series

When: Check your mailbox in late June or early July for a survey

What To Do: Complete and return the survey by the posted due date

Opportunity: Three names will be drawn from the returned surveys with a chance to win a pizza, a free enrichment class at ECC, or a massage!



NAEYC Announces Approval of SD Early Childhood Management Series

As part of its reinvented accreditation system for programs serving young children, NAEYC has approved 12 state credentials for early childhood program directors and administrators. Individuals who hold one of the approved credentials qualify for the maximum number of points for relevant training and credentials – one of the categories included in the alternative pathways to achieving the necessary educational qualifications of a program administrator. Programs seeking NAEYC Accreditation must meet the criterion (10.A.02) outlining educational qualifications for program administrators. To read the complete press release and to find out which other states have also been approved visit www.earlychildhoodconnections.com and click on Director's Network.

For more information on NAEYC Accreditation visit www.naeyc.org/accreditation or www.rightchoiceforkids.org

ECC is offering the Early Childhood Management Series this fall. Check the training calendars for dates and times or contact Gwen at gsimmons@rushmore.com

Local Meetings

Celebrating Children Family Childcare Association: For more information, please contact Dawn at 342-0573.

Child Care Specialists of the Black Hills: Meetings are the 2nd Thursday of each month at All About Kids Daycare, 344 Cleveland Street. Call Terry or Pam at 341-6350 for more information.

Quality Childcare Professionals will continue to meet the 3rd Thursday of each month. New members are always welcome. For information, call Deb at 348-6753 or Shirlene at 348-1728.

Black Hills Association for Education of Young Children general meeting will be held on July 11, 2006 at the Rapid City Public Library Helen Hoyt room at 6 pm.

Biting: What Would You Do?

From *About Babies* published by the
South Dakota Institute for Infant Toddler Development and Care
Response from, Kathryn Kettering, Region One
Infant and Toddler Specialist, Rapid City.

Dilema: *Lilly and Madison (both 16 months) are looking at a book. Lilly notices an interesting picture of a dump truck in Madison's book. She points to it and Madison promptly closes the book on Lilly's fingers. Lilly's face reddens and she leans toward Madison and as quick as a blink of an eye bites Madison on the forearm. There is no blood, but Lilly's teeth leave a distinct impression.*

Solution: My immediate attention would focus on Madison. If Lilly had broken the skin, I would notify Madison's parents so they could notify their physician. Remember that confidentiality dictates that I protect the anonymity of the biter. Because children read our cues to gauge how upset they should be in a crisis, I would remain calm. I might say, "Teeth hurt. Teeth are for biting food." I would closely check the child's forearm, clean it with soap and water and apply a cold rag for comfort. I would **not** insist that Lilly apologize to Madison.

Children will often offer to say they are sorry if they truly feel that *emotion*. I might suggest that we help Madison *feel better* by holding the cold rag on the sore area. I would model comfort and using feeling words. "Lilly. I think you were surprised or hurt when Madison closed the book on your hand and you bit her. We only bite food with our teeth. The next time you are surprised or hurt, you can try to use your words to tell Lilly you are hurt."

By eighteen to twenty-four months, PITC tells us that children are able to create images in their minds. As responsive caregivers, we must help toddlers express their feelings. A natural way to teach this important social skill is to teach feeling words and emotional ideas as they engage in pretend play with you as their most valuable playmate. It is also important that we realize that meeting a toddler's sensory needs can prevent biting situations.

The main thing to keep in mind is that every behavior is a communication. As responsive caregivers we have the incredible responsibility of teaching social emotional competence. We must observe and determine what the child is telling us. Lilly's biting incident could be telling us she needs more sensory activities or that she is tired, or hungry or just stressed out.

The March 2006 issue of *YC Young Children* presents a great article that tells about using food for oral development and sensory activities. It is recommended that we offer toddlers a variety of textures as well as a variety of objects to bite on. Between 12 to 18 months of age, *crunching* is a developmental task. Food types to offer included raw vegetable slices, whole grain crackers or rice cakes. Biting is a prevailing theme in most infant and toddler settings. Patience, observation, and time are all key to healthy child development.

Summer CEU Series on Observation, Documentation and Assessment



**Polish your glasses and
dust off your clipboard!**



Join Kim Booth and Gwen Simmons in this 4-week series exploring the critical links between observing children, developmentally appropriate assessment, and curriculum planning. A must for family child care providers, early childhood teachers *and* directors who are committed to providing quality experiences for young children.

Participants will explore research-based assessment tools, practice a variety of unique observation skills, and create documentation panels and portfolios. This is a great follow-up to last summer's DAP: A New Understanding of Best Practice and The Project Approach. Offered as a series only; Wednesdays (July 19 & 26, and August 2 & 9) from 6:30 – 9:00. The \$20 fee includes a textbook, Basics of Assessment: A Primer for Early Childhood Educators, and a free documentation panel. 10 contact hours with 1 CEU possible.

Directors Network

Join area directors at ECC for networking opportunities this summer. We'll supply the ice tea-you supply the rest.

Director Network Meetings

Black Hills Regional Directors meet bi-monthly on Wednesdays from 1-2pm at Early Childhood Connections

Upcoming Meetings

July 26, 2006

Topic: Tentative-SD Early Learning Guidelines:
Implications for Training
1:00 – 2:00 pm

NEW! Director Network Meetings

Coming to the Southern Hills
Hot Springs (Summer 2006-date and time TBA)

Child Care Services Offers On-Line Billing

Child Care Services is now able to offer South Dakota child care providers who are caring for children on the Child Care Services Direct Assistance Program the option of billing online. Providers can submit a bill for the hours they care for subsidy children at their own convenience and without waiting for the mail. For more information please complete the form found at the Child Care Services Home Page at <http://www.state.sd.us/social/CCS/CCShome.htm> or call 1-800-227-3020 or (605) 773-4766.

Sunblock Mistakes

Most parents understand that using sun block is important and they try their best to avoid letting their kids get sunburned.

Unfortunately, no matter how careful they are, they are sometimes left with a sunburned child or a child with a deep, dark tan.

Avoiding common mistakes that parents make when using sun block can help you avoid painful sunburns. These mistakes include:

1. **Not using sun block.** This is especially common early in the spring or summer, when you don't think it is sunny enough to get a burn. Parents also sometimes forget to use sunscreen when it is late in the day, when they underestimate how long their kids will be outside, or when it is cloudy outside.
2. **Not using enough sun block.** The average person uses less than half the recommended amount of sun block when they do apply it on their kids. So apply a thick layer to each section of your child's body, to the point that it is actually hard to work it all in.
3. **Missing areas of their child's body when they apply sun block.** Many kids, especially younger ones, don't like to have sun block put on them. This can make applying sun block quite the battle, making it easy to miss a shoulder, thigh, or nose.
4. **Not reapplying sun block every few hours, especially when your kids are in the water or sweating a lot.** Even sun block that is waterproof should be reapplied often.
5. **Waiting too long to put sun block on.** Remember, to be effective, sun block should be applied about 30 minutes before your kids go outside. If you wait until your kids are already outside, they will be unprotected for about 30 minutes until the sun block is most effective, which is more than enough time to get a tan or sun burn.
6. **Letting their kids play outside when the sun is strongest, between 10:00 am and 4:00 pm.**
7. **Not providing kids with shade.** To avoid the sun and help keep kids from getting overheated, some shade can be helpful.

Source: www.keepkidshealthy.com

Congrats!

Regina Luze was recently awarded her CDA credential! Your hard work has paid off!!

Mumps

As many know, there is a mumps outbreak in South Dakota. As of May 9, 2006, there were 17 confirmed cases, 38 probable cases and 6 suspect cases of the disease. The largest age group being affected with the disease has been those over 20 years of age. As of May 9, 2006, there have only 6 confirmed cases in children less than 10 years of age. The majority of the cases that have been reported are in counties in eastern South Dakota with a few cases reported in Pennington and Meade counties. The SD Dept. of Health is updating the statistics almost daily.

Mumps is a viral illness and is usually not a serious disease with the infected person being ill for a week or so. Many infected people may have no symptoms or may have a low grade fever, headache, body aches and swelling of the salivary glands. With the swelling of the salivary glands, the cheeks become swollen and it is painful to chew food, swallow and to move the outer ear structures. There are potential serious complications of the disease, which may affect up to 10% of those with the disease. These complications include an inflammation of the brain or the brain covering, inflammation of the testes or ovaries and deafness. Like many of the viral illnesses, a person is contagious for 2-3 days before the actual full-blown symptoms are noted and is considered contagious for 9 days after the swelling of the salivary gland is noted.

A vaccine for mumps was introduced in 1967 and, as of 1978, children entering kindergarten must have received the MMR (mumps, measles and rubella) vaccine. Currently 2 doses of the MMR vaccine are required for school entry. After the first dose of vaccine, 80% of recipients will be protected from mumps and, after the second dose of vaccine, 90% of recipients will be protected from the disease.

With the current outbreak, the majority of children in childcare settings will have received at least one dose of the MMR and, therefore, 80% of these will be protected from the disease. The current recommendation from the Centers for Disease Control and Prevention (CDC) is to continue to vaccinate with the usual schedule –first dose after the first birthday and the second dose after the fourth birthday. If there is a case diagnosed in a child in childcare, the state department of health will work with the childcare center on any other recommendations. The other usual illness prevention activities are extremely important during this outbreak - **GOOD HANDWASHING, COVERING YOUR MOUTH WHEN COUGHING OR SNEEZING and STAYING AT HOME WHEN ILL.** Also, trying to put 3 feet distance between you and the other person when coughing or sneezing is important.

Another important issue during this epidemic is to verify the vaccine status of all children and the workers in the childcare. A person who has had mumps in the past will usually have permanent protection from the disease. Childcare workers should check that they have received two doses of the MMR vaccine or had the disease.

Some resources for other information about the mumps outbreak are www.state.sd.us/mumps, www.cdc.gov/nip/diseases/mumps, www.aap.org/family/parents/immunize.

Child Care Referral Service

Connecting child care providers with the families that need them

Did you know that Early Childhood Connections offers a childcare referral system? Any licensed or registered child care facility can be listed with our Referral Service. All child care referral information provided by the Referral Service is reported to Early Childhood Connections by the child care providers themselves. Parents will need to verify the validity of the information, and must be responsible for determining and monitoring the quality of each child care program. The Referral Service listings are updated periodically to provide the most recent information possible but it is the responsibility of the provider to contact us whenever there are information changes.

What type of information is included in the child care profile?

- Type of Program
 - Family Child Care
 - Group Family
 - Child Care Center
 - School-Age Care
- Program name
- Director's name
- Program's address
- Program's phone number
- Hours of operation
- Group size
- Ages cared for in program

Parents looking for child care have a right to expect their care provider to operate according to the regulations set by the state, to provide a safe environment, and to allow them access to their child at any time. Parents have a responsibility to question unsafe practices that affect, or might affect, their child as well as anything that upsets their child. If they have chosen a registered provider, they have the right to discuss questions or concerns with Child Care Services licensing workers by calling 605-355-3545. Regulations can help insure minimum child care standards are met but quality care cannot be regulated. It is up to the parents to determine if a program is providing quality care for their child.

****Being listed with the Referral Service does not constitute an endorsement by Early Childhood Connections.

Early Childhood Connections Training Calendar

Date	Day	Location	Class Description	Time	Cost
------	-----	----------	-------------------	------	------

Please note: Classes will be canceled or rescheduled if enrollment does not meet 6 participants on the day before or of the class

Infant and Child CPR Training <i>Pathways: CPR</i> This introductory course includes First Responder information and hands-on experience with CPR mannequins required for Red Cross Certification. (Adult training available by request) **Payment for CPR classes must be made at the time of registration. If you register by e-mail or telephone, payment will need to be received in our office within 3 business days from the day your registration was received.					
Jun. 7	Wed.	ECC	Infant & Child Instructor: Greg Hilt	6:30 – 9:00 pm	\$20
Jun. 12	Mon.	ECC	Infant & Child Instructor: Lee Ann Weddle	6:30 – 9:00 pm	\$20
Jun. 22	Thurs.	ECC	Infant & Child Instructor: Julie Brooks	6:30 – 9:00 pm	\$20
Jul. 12	Wed.	ECC	Infant & Child Instructor: Greg Hilt	6:30 – 9:00 pm	\$20
Jul. 11	Thurs.	ECC	Infant & Child Instructor: Lee Ann Weddle	6:30 – 9:00 pm	\$20
Jul. 17	Mon.	Spearfish	Infant & Child (Hudson Hall, Room B) Instructor: Lee Ann Weddle	6:30 – 9:00 pm	\$20
Jul. 20	Thurs.	ECC	Infant & Child Instructor: Julie Brooks	6:30 – 9:00 pm	\$20
Aug. 3	Thurs.	ECC	Infant & Child Instructor: Julie Brooks	6:30 – 9:00 pm	\$20
Aug. 14	Mon.	ECC	Infant & Child Instructor: Greg Hilt	6:30 – 9:00 pm	\$20
Sept. 7	Thurs,	ECC	Infant & Child Instructor: Julie Brooks	6:30 – 9:00 pm	\$20
Sept. 12	Tues.	Belle Fourche	Infant & Child (Belle Fourche Community Center) Instructor: Jennifer Nelson	6:30 – 9:00 pm	\$20

Early Childhood Connections Training Calendar

Date	Day	Location	Class Description	Time	Cost
First Aid in Early Childhood Settings <i>Pathways: First Aid</i> Participants will gain knowledge related to common childhood accidents and injuries in addition to receiving hands-on instruction that will enable caregivers to perform First Aid.					
Jun. 12	Mon.	ECC	Instructor: Julie Brooks	6:30 – 8:30 pm	\$5
Jun. 26	Wed.	ECC	Instructor: Julie Brooks	6:30 – 8:30 pm	\$5
Jul. 10	Mon.	ECC	Instructor: Candy Kalil	6:30 – 8:30 pm	\$5
Jul. 10	Mon.	Spearfish	(Hudson Hall Room B) Instructor: Autumn Gregory	6:30 – 8:30 pm	\$5
Aug. 14	Mon.	ECC	Instructor: Candy Kalil	6:30 – 8:30 pm	\$5

Infant/Toddler Certificate Training Series					
Jul. 6	Thurs.	ECC	<u>Social Emotional Milestones/Temperaments</u> Child growth and development and guidance Instructor: Kathryn Kettering <i>Pathways: Guidance and Behavior Management</i>	6:30 – 9:00 pm	\$5
Jul. 13	Thurs.	ECC	<u>Understanding Behavior/Guidance and Discipline</u> Guidance and behavior management Instructor: Kathryn Kettering <i>Pathways: Guidance and Behavior Management</i>	6:30 – 9:00 pm	\$5
Jul. 20	Thurs.	ECC	<u>Respectful Care ~ Making It Happen/Primary Caregiving</u> Interpersonal communication, relationships and learning environments Instructor: Kathryn Kettering <i>Pathways: Interpersonal Communication and Relationships</i>	6:30 – 9:00 pm	\$5
Jul. 27	Thurs.	ECC	<u>Environments for Group Care/More Than Just a Routine</u> Child growth, development and guidance Instructor: Kathryn Kettering <i>Pathways: Child Growth and Development</i>	6:30 – 9:00 pm	\$5
Aug. 3	Thurs.	ECC	<u>Discoveries of Infancy/Brain Development</u> Brain development and learning Instructor: Kathryn Kettering <i>Pathways: Learning Environments</i>	6:30 – 9:00 pm	\$5
Aug. 10	Thurs.	ECC	<u>Special Needs/Language Development</u> Inclusion of all children plus child growth and development Instructor: Kathryn Kettering <i>Pathways: Inclusion of All Children</i>	6:30 – 9:00 pm	\$5
Aug. 17	Thurs.	ECC	<u>Harmonizing Cultural Diversity/Acknowledge, Ask & Adapt</u> Cultural diversity and communication Instructor: Kathryn Kettering <i>Pathways: Cultural Diversity</i>	6:30 – 9:00 pm	\$5
Aug. 24	Thurs.	ECC	<u>Responding to Families/Protective Urges</u> Working with parents and communication Instructor: Kathryn Kettering <i>Pathways: Partnerships with Parents</i>	6:30 – 9:00 pm	\$5

Out of School Time (OST) – Certificate Training					
OST Certificate Series IV – Developing and Implementing Quality OST Programs – Part Two					
Jun. 6	Tues.	ECC	Module 22-Developing Activities that Support Character Development and Promote Social Interaction <i>Pathways: Guidance and Behavior Management</i>	6:30-9:00 pm	No Charge \$15 for CEU Teacher Renewal Credit
Jun. 13	Tues.	ECC	Module 23-Providing Homework Support <i>Pathways: Age-Appropriate Planning</i>	6:30-9:00 pm	
Jun. 20	Tues.	ECC	Module 24- Helping Children with ADD Succeed in OST Programs <i>Pathways: Guidance and Behavior Management</i>	6:30-9:00 pm	

Early Childhood Connections Training Calendar

Date	Day	Location	Class Description	Time	Cost
Enrichment Training					
Jul. 19 Jul. 26 Aug. 2 Aug. 9	Wed.	ECC	<u>Documentation, Observation and Assessment</u> This 4-week series explores the critical links between observing children, developmentally appropriate assessment, and curriculum planning. Participants will explore research-based assessment tools, practice a variety of unique observation skills, and create documentation panels and portfolios. The \$20 fee includes a textbook, <u>Basics of Assessment: A Primer for Early Childhood Educators</u> , and a free documentation panel. 10 contact hours with 1 CEU possible. Offered as a series only. Instructors: Gwen Simmons and Kim Booth Pathways: <i>Program Management</i>	6:30 – 9:00 pm	Series Only \$20 for series and \$10 for CEU Credit
Jun. 22	Thurs.	ECC	<u>PreSchool Block: An Introduction of the SD Early Learning Guidelines</u> The goal of this session is to become familiar with the new document, terminology and how to incorporate the new standards into your practice. A demonstration classroom will be used to reinforce the importance of the environment, materials and equipment used in creating a developmentally appropriate preschool classroom. Emphasis: Mathematics Instructor: Gwen Simmons Pathways: <i>Age-Appropriate Planning</i>	6:30 – 8:30 pm	\$5
Jul. 13	Thurs.	ECC	<u>PreSchool Block: SD Early Learning Guidelines - Science</u> Dive into the world of science for preschoolers! Learn how to connect the benchmarks for preschool aged children (3-5) found in the Early Learning Guidelines to developmentally appropriate activities, environments, materials and parent communication and involvement. Demonstration classroom and plenty of activities will bring this material to life! Prerequisite: PreSchool Block: An Introduction of the SD Early Learning Guidelines Instructor: Gwen Simmons Pathways: <i>Age-Appropriate Planning</i>	6:30 – 8:30 pm	\$5
Bright Start Responsive Parenting Classes					
May. 17 May 24 May 31 Jun. 7 Jun. 14 Jun. 21	Wed.	ECC	<u>Bright Start Responsive Parenting Class</u> Responsive Parenting classes can increase the enjoyment and satisfaction of parenting young children. Parents will learn about topics such as social-emotional growth, early brain development, temperament and guidance. Instructor: Pat Sproles	6:30 - 8:30 pm	No Charge Pre Registration Required
Jun. 28 Jul. 5 Jul. 12 Jul. 19 Jul. 26 Aug. 2	Wed.	ECC	<u>Bright Start Responsive Parenting Class</u> Responsive Parenting classes can increase the enjoyment and satisfaction of parenting young children. Parents will learn about topics such as social-emotional growth, early brain development, temperament and guidance. Instructor: Lee Ann Weddle	6:30 - 8:30 pm	No Charge Pre Registration Required
Aug. 9 Aug. 16 Aug. 23 Aug. 30 Sept. 6 Sept. 13	Wed.	ECC	<u>Bright Start Responsive Parenting Class</u> Responsive Parenting classes can increase the enjoyment and satisfaction of parenting young children. Parents will learn about topics such as social-emotional growth, early brain development, temperament and guidance. Instructor: Lee Ann Weddle	6:30 - 8:30 pm	No Charge Pre Registration Required

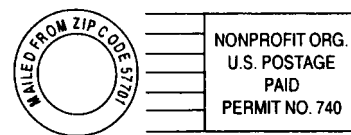
To Register Contact:
Early Childhood Connections (ECC)
605-342-6464 - Toll Free 888-999-7759 - FAX 605-394-0153
Email dhilt@rushmore.com or laweddle@rushmore.com

Please Note:

We realize at times it is difficult to find childcare in the evenings. However it is not appropriate to bring children to classes at Early Childhood Connections. Our learning environment is not designed to ensure the safety of children. It is also important that we are respectful of fellow students and the instructor. Please make other arrangements for your children while attending classes at Early Childhood Connections.

Thank you.

Early Childhood Connections
809 South Street, Suite #304
Rapid City, SD 57701



ADDRESS SERVICE REQUESTED

The Preschool Block: A New Series Devoted to Preschool Curriculum

The new South Dakota Early Learning Guidelines provides those of us working with preschoolers (ages 3-5 years) with a set of guidelines in the areas of literacy, mathematics, social-emotional development, science, health and physical development, social studies and the arts. ECC has developed a series that explores each of these content standards and their related benchmarks. Each class is highly interactive, and uses a demonstration classroom complete with materials and equipment to illustrate developmentally appropriate ways to plan, support and facilitate learning in preschool.

These 7 classes may be taken individually, or as a series. **However, all students must take the Introduction to SD Early Learning Guidelines as a prerequisite to taking any of the remaining 6 classes.** Students taking the Preschool Block as a series will eligible for a CEU credit with the completion of an additional assignment and fee. Check the summer training calendar for details. The introduction class will be repeated this fall and again in the spring of 2007. Contact Gwen at gsimmons@rushmore.com or by phone at 342-6464 ext. 12 for more details.