



Early Childhood News

September – December, 2005

Early Childhood Connections

5th Annual Child Care Training Expo

Located in the
Spearfish Holiday Inn
Convention Center

- ◆ Free Lunch
- ◆ Door Prizes
- ◆ Exhibitor Booths
- ◆ 6 Hours of Free Training
 - ◆ Mother Goose Asks Why? An Intro to Science
 - ◆ Meth 101: Exploring the effects of methamphetamines on families and children
 - ◆ Dragons Are Too Seldom Puppet Production
 - ◆ The Art Studio
 - ◆ Community Networking for Directors
 - ◆ Touchpoints: Children's Emotional and Behavioral Development
- ◆ .6 CEU Available Upon Request

FREE!

NOVEMBER 5, 2005

8:00 A.M.— 4:30 P.M.

Sponsored by:

Early Childhood Connections, SD Division of Child Care Services,
and the Archibald Bush Foundation

(605) 342-6464 or Toll Free (888) 999-7759

Early Childhood Connections is proud to be Western South Dakota's Early Childhood Enrichment Provider.

CEU Opportunity Offered with New Series

Gwen Simmons will be teaching a new series entitled Supervisors as Leaders: When Your Job is Supporting and Evaluating Others. This 4-week series defines and explores the role of the supervisor; creating and sustaining a program vision; the on-going development of teachers; designing a system of support that includes orientation; performance reviews; individual professional development plans, and staff meetings. This CEU series will be 10 clock hours (1 CEU) with 100% attendance and successful completion of the assignment is required. You can contact Gwen at gsimmons@rushmore.com or 342-6464 for more information.

South Dakota OST Training

The Office of Child Care Services, as part of their "Move to Quality Initiative" has developed a SD State OST Certificate and Credentialing system. The SD OST Certificate includes 75 hours of training. The SD OST Credential includes 120 hours of training. Both levels of training are supplied to professionals working with school-age children by the Early Childhood Enrichment offices across the state.

The first part of the training for the SD OST Certificate is the 15 hours of training known as the "Core" Modules that have been offered the last few years. They will continue to be offered each year. (See *training calendar*.)

The 60 hours of "Series" Modules began last year. There are 24 classes, 2½ hours in length, arranged in 4 series. Each series totals 15 hours and is available in CEU format. The Department of Education has approved these "Series" classes for Teacher Renewal Credit. These classes will also continue to be offered each year.

The "Core" Modules combined with the "Series" Modules qualify participants for the SD OST Certificate.

INCENTIVES

Child Care Services is providing incentives to each OST staff person completing each set of "Series" Modules. Incentive payments will be \$75 for each training series completed for the "Series" Modules only ("Core" Modules and "Credential" Modules do not qualify for this incentive). Total amount possible is \$300.

The final phase of this training is the "Credential" Modules that will begin this fall. These classes are 3 hours in length and begin in October. (See *training calendar*.)

All classes may be taken individually or as part of the SD OST Certificate or Credential training.

Work has begun on the process of having the SD OST Credential training and possibly the SD OST Certificate training articulate into college credit. The "Core" training is also in the process of being put into an "on-line" format to make it easier for students to complete this requirement for earning the certificate and/or credential.

Those staff completing training and earning the SD OST Credential will be on Level III of the SD Pathways to Professional Development System.

If you have any questions about this training or the certificate/credential process please refer to our website or contact Candy at Early Childhood Connections.

Children's Car Seat Inspection

90% of children's car seats are NOT installed correctly! It's a fact; even the best parents have trouble getting everything correct. Please don't risk your child's life! Have your car seat checked by a certified technician. We will check your car seat and teach you to install it properly yourself, all at no charge to you.

Join us Saturday, September 17

10:00 AM to 2:00 PM

at



450 E. Disk Dr, Rapid City

Call Kathy at ECC with questions.

Daytime Training Opportunities



Early Childhood Connections is offering an all-day training opportunity on Monday, October 10th to the first center that calls to reserve that day. We will tailor the training to suit your specific needs. Call Kim at 342-6464 to schedule and discuss your center's needs.

Remember
First Call, First Served!

Resource Library Members

Please return all checked out materials as soon as possible. We are in the process of doing inventory and loading a new system for the ECC Resource Library. It will be temporarily closed for this process. We are looking forward to the new updates with the library and are sure that you will like it as well! Thank you for your cooperation. If you have questions or need to have your materials picked-up by an ECC staff member, please call Lee Ann at 342-6464.

Our Mission:

*To enrich the lives of children by working with the adults who affect their lives-
parents, caregivers, and educators.*

What's in a Name?

The ECC training staff have redesigned the **Orientation** classes, and renamed them as **Intro to Child Care**. These classes are designed for entry-level teachers who have never taken formal child care orientation training. Our current training calendar reflects these changes.

Upcoming Local Meetings

Celebrating Children Family Childcare Association: For more information, please contact Dawn at 342-0573.

Child Care Specialists of the Black Hills: Meetings are the 2nd Thursday of each month at All About Kids Daycare, 344 Cleveland Street. Call Terry or Pam at 341-6350 for more information.

Quality Childcare Professionals will continue to meet the 3rd Thursday of each month. New members are always welcome. Call for information at 348-6753 or 348-1728.

The next **Black Hills Regional Director's Network** meeting is scheduled for *Wednesday, September 21st at ECC from 1:00 – 2:00 p.m.* Dates, times and locations for future meetings in Rapid City as well as the northern and southern hills will be determined at this important meeting. The results of the Director's survey will also be shared. For more information please contact Gwen Simmons at 342-6464 ext. 18 or by e-mail at gsimmons@rushmore.com

Black Hills Association for Education of Young Children is having it's semi-annual mini-conference on Saturday, September 17, at Youth and Family Services, 120 East Adams St. Contact Connie Olson at yfshbhs1@rapidnet.com for further information.



We Are Live on the Web!

Come and visit Early Childhood Connections new virtual home online. Get the latest news on training, upcoming events and links to local, state and national sites of interest for the early care and education community. Our website provides direct e-mail links to ECC staff, specific programs and services. Bookmark ECC as a "favorite" and visit us often! *Preview of things to come:* Online registration for classes, reserve Theme Tubs and items from our Resource Library, Director's Corner Message Board and much, much more! Your comments and suggestions are welcome. Please contact Kathy Deml kdeml@rushmore.com or Gwen Simmons gsimmons@rushmore.com.

www.earlychildhoodconnections.com

Building Positive Teacher-Child Relationships

Developed by the Center on the Social and Emotional Foundations for Early Learning

Positive teacher-child relationships are important because:

- ✓ The influence a child's emotional, cognitive, and social development
- ✓ They help children develop secure relationships with other adults
- ✓ They help children develop good peer relationships
- ✓ They help reduce the frequency of behavior problems
- ✓ They help children develop positive self-esteem
- ✓ They can result in higher rates of child engagement

When interacting with young children, remember to:

- ✓ Engage in one-to-one, face-to-face interactions
- ✓ Get on the child's level for face-to-face interactions
- ✓ Use a pleasant, calm voice and simple language while making eye contact
- ✓ Provide warm, responsive physical contact
- ✓ Follow the child's lead and interest during play
- ✓ Help children understand classroom expectations
- ✓ Redirect children when they engage in challenging behavior
- ✓ Listen to children and encourage them to listen to others
- ✓ Acknowledge children for their accomplishments and efforts

Positive teacher-child relationships include:

- ✓ Consideration of the individual needs and interaction styles of young children
- ✓ Consideration of the children and families' cultural, linguistic and ethnic background.

Announcing New Theme Tubs



Debbie Hilt delivers a toy tub to Family Child Care provider, Christina Wood.

Two new toddler tubs have been added to the theme tub lending library. Both of our new tubs will tap into the toddlers world of dramatic play!

Tidy Titch, based on the Pat Hutchins book contains lots of ways for toddlers to clean and scrub.

Babies! Babies! Babies! A tub filled with babies, bottles, blankets,

language/picture cards, and more. A children's book bag with a nice selection of cardboard books featuring babies is also available for separate check-out. This tub also has one of our new activity/resource guides ready for first-time use!

New tubs in development include; *Block Accessories*, *Arts to Go* and *Fun with Clay*.

Don't delay! Call today and join the Play and Learn Lending Library!

Early Childhood Book Review



Considering Children's Art: Why and How to Value their Works, by Brenda S. Engel reminds the reader that "art" is a central way of learning and indeed, knowing about the world. Art provides children with many ways to express not only their creativity, but also

what they know. Engel includes strategies and techniques on how to observe children's art by taking a close look at two drawings by young children. This is quick and easy read for those interested in expanding the use of the arts beyond the daily art experience! For more detailed information on art and young children, check out the following book, ART: Basic for Young Children by Lila Lasky and Rose Mukerji-Bergeson! Both are available for member check out in our ECC Resource library.

Good-Bye...

The staff at Early Childhood Connections is reluctantly saying good-bye to Lori Buck. Lori and her family have moved to Ekalaka, Montana. We will miss her expertise, passion for children, and her delightful story telling abilities. Lori plans to spend more time with her young family and provide pre-school education in Ekalaka. Good Luck and Best Wishes.

Child Passenger Safety

The number one cause of death for children is car crashes, and one of the best ways to avoid injuries and possible deaths is to increase child passenger seat awareness and correct installation of the car seats. Car seats are incorrectly installed approximately 90% of the time.

Setting up an inspection at your child care facility is as easy as giving Kathy Deml a call at 342-6464 or emailing her at kdeml@rushmore.com. We will supply all the brochures and materials needed; you only need to provide the location. Let's work together to make children safer!

Hurry Sickness: Helping Families Under Stress

One common difficulty among parents who use infant/toddler care is "hurry sickness", which is caused by the lack of time to support both a career and a family life. Underlying the "hurry sickness" may be feelings of guilt and anxiety about not being perfect at either the workplace or home. A parent with "hurry sickness" often feels:

- Overwhelmed by responsibility
- Physical tension
- Emotional tightness

Since the amount of time in each day cannot be increased, one way caregivers can help is by suggesting ways of managing time. For example, many parents put themselves and their children in a frenzy to leave on time in the mornings. You can suggest to such parents that waking the whole family up a few minutes earlier might make getting ready easier. Or, post a tip list on your bulletin board for families to read during pick up times.

- Lay out the children's clothing the night before. Encourage older children to help the younger children in this process.
- Organize the diaper bag the evening before.
- Prepare the coffee the night before so the coffee maker is ready to turn on in the morning.
- Ask older children to help you prepare the breakfast and make lunches.

These small changes can make a big difference. Having help from the whole family creates a positive, cooperative atmosphere that can start the day with a good feeling instead of breathless exhaustion.

ECC Holiday Office Closings

September 5, Labor Day
October 10, Native American Day
November 11, Veteran's Day
November 24-25, Thanksgiving Holiday
December 26, Christmas Holiday
January 2, New Year's Holiday

Keeping Babies Happy and Safe Outside of “Containers”

Adapted from Info Sheets, published by the South Dakota Institute for Infant Toddler Development and Care, which is funded by the Bush Foundation.

I'm a provider caring for six young children—three are babies. How do I keep everyone safe, busy and happy, while I manage diapers, bottle feedings or take a moment to go to the bathroom, answer the phone or make lunch for the little ones? When I am busy, my answer to this situation is often to the baby walker, swing or bouncy seat. All are convenient and the babies seem to enjoy them. And for that matter, walkers, swings, and seats exercise babies' legs, which probably help their muscles develop.

That scenario reveals the safety-minded thinking of a well-meaning child care provider. The reality, though, is that her “solution” is in direct opposition to the “baby containers”, which are not good for babies.

“How can that be?” a child care provider might respond. These devices give babies opportunities to move their legs without getting into places they shouldn't be. What is it—especially about baby walkers—that prompts experts to take issue with something that child care providers find so useful? Here's what those experts say.

The American Academy of Pediatrics, which represents 57,000 children's doctors in the United States, recommends banning the manufacture and sale of baby walkers. Just 250 miles north of South Dakota, such a ban exists in Canada. For the doctors recommending the ban, this is a matter of life and death. They have taken this bold step as the result of infants being seriously injured or killed in walkers. Falls, which include fractures and head injuries, are the most frequent cause of these accidents. Babies under a year of age have been poisoned as the result of easier access to hazards these walkers permit.

Pediatricians have other reasons for urging the ban. Studies that compare development of babies who spend time in walkers demonstrate the devices do not help infants learn to walk—and may even slow the process.

We all know that babies learn about the world by exploring it. Development during the early months of life is tied to making connections. Walkers allow babies to move about, but unnaturally. In a walker, babies can't see their feet! In a very real sense, walkers disconnect the eyes from movements made by the feet and legs. Experts think that is a reason why babies who spend the most time in walkers are likely to postpone walking independently.

Think about how a baby (let's call her Katie) begins to walk. First she sits, then she crawls, and with time, she pulls herself to stand and gains balance as she tries out this new position. Then forward motion begins as her body rights itself and her legs move her forward.

A walker positions Katie's head before her feet. She may bump into objects she encounters—a wall or (hopefully not!) stairwell in her path. When the Katies who have spent a great deal of time in walkers finally try walking alone, they frequently do it on tippy-toes with heads forward.

Not only do walkers affect motor development, but a Katie, who spends most of her time in one, misses other opportunities for self-initiated exploration. While in a “container”, her choices for learning are limited, which has been associated with a slower pace in mental as well as motor development.

Of course, toys may be placed in the tray attached to container-type baby equipment, but toys are dropped. Katie can't follow them with her eyes, so from her viewpoint, they simply disappear. Babies learn most effectively about their surroundings by feeling, fingering, mouthing, banging, dropping objects—then seeking. Boundaries are important, but when they limit babies' freedom to wiggle, roll and crawl to discover the mysteries of their world, they hamper learning.

There is no doubt about it! There are times when care providers must focus their attentions away from the babies. At such times, Katie may be safely placed in a playpen. Or, when necessary, a seat without wheels can be used for short periods of time.

Even when their attention is stretched, child care providers' are always concerned for the well-being of the babies and young children in their care. How can floor and lap time be optimized so that babies can enjoy the freedom of mobility within a range of safe and receptive arms? Caregivers might seek assistance during difficult stretches of the day—by recruiting parents to bring snacks and lunches, which can ease one aspect of this challenging profession.

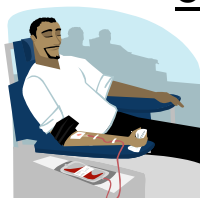
By avoiding the container-solution, care providers can experience the joy of watching the babies in their care delight in discovering new abilities—which is a critical part of early learning!

You may contact the South Dakota Institute for Infant Toddler Development and Care at 141 Pugsley, SDSU, Brookings, SD 57007, e-mail sdsu.sdiitdc@sdstate.edu or 605-688-6831

5th Annual Blood Drive

December 8, 2005
3:30 - 7:00 pm

'Tis the season for giving



Give the ultimate gift of life by donating blood. The patients and families who benefit from the blood drive will be forever grateful. Call Kathy at Early Childhood Connections, 342-6464, to schedule a convenient time to donate or for more information.

Director's Corner

Hiring Right

Twenty area child care center directors made time in their busy schedules to join us for "Hiring Right", practical approaches for the pre-interview (screening) process, the actual interview, and the final selection process. Jeff Hannah is the Director of Education and Development at Rapid City Regional Hospital, and Kelly Horton is the Coordinator of their Human Resources office. Directors learned the techniques of behavior-based interviewing, including how to develop interview questions that are "legally defensible". Here is an excerpt from their presentation.

Conducting an Effective Interview

- Put candidates at ease and establish rapport (this is your chance to make a good first impression of your program)
- Greet the candidate by name (meet them at the door with a smile and handshake)
- Remove any desk or barrier between interviewer and candidate (avoid power statements)
- Allow time for small talk (but be careful not to devote too much time here - just enough to make everyone comfortable)
- Explain interviewer's relationship to the job (will you be their supervisor?)
- Preview the interview (tell them what will happen during the interview)
- Let the candidate know that you will be taking notes



Jeff Hannah and Kelly Horton, Presenters, "Hiring Right"

Employment Interview Questions Should Address

- Past job activities and responsibilities
- Candidate's reasons for leaving former jobs
- Candidate's perception of their own strengths and weaknesses
- Candidate's preferences for this job (preferred hours, wages, duties, co-workers)
- Any unclear or contradictory information on the resume or application form
- Any topics that the candidate feels are relevant

Hear what area directors of child care programs had to say about this presentation.....

"I'm not as nervous about the hiring process now".

"I realize there are some changes I need to make in the hiring process."

"Jeff & Kelly related the child care field by adjusting the presentation - LOTS of valuable information. Excellent - Thanks for bringing them HERE!"

Did You Know?

- 80% of turnover can be attributed to hiring mistakes
- Employment and education background checks revealed that 50% of all applicants submitted false information

Early Childhood Connections Training Calendar

Classes with 6 or less registered students will be canceled and rescheduled at a later time. Pre-registration required for all classes.

Date	Day	Location	Class Description	Time	Cost
Becoming a Love & Logic Parent®					
Nov. 10 Nov. 17 Dec. 1 Dec. 8 Dec. 15	Thurs.	Spearfish	<u>Becoming a Love & Logic Parent®</u> A parent training program designed by the Love and Logic® Institute, Inc. This course is designed to give you practical skills that can be used immediately. Instructor: Kathryn Kettering	6:30 - 8:30 pm	\$5 per class \$8 per workbook (workbooks are optional and couples may share)

Early Childhood Connections Training Calendar

Date	Day	Location	Class Description	Time	Cost
------	-----	----------	-------------------	------	------

Enrichment Training

Oct. 5 Oct. 12 Oct. 19 Oct. 26	Wed.	ECC	<u>Supervisors as Leaders: When Your Job is Supporting and Evaluating Others</u> A 4-week series that defines and explores the role of the supervisor, creating and sustaining a program vision, the on-going development of teachers, designing a system of support that includes orientation, performance reviews, individual professional development plans, and staff meetings. This CEU series will be 10 clock hours (1 CEU) with 100% attendance and successful completion of the assignment. Instructor: Gwen Simmons	6:30 – 9:00 pm	\$5 per class \$15 for series CEU Credit \$10
Nov. 10	Thurs.	Spearfish	<u>Managing Your Family Child Care Business</u> Explore ways to improve your record keeping that will directly impact your ability to make the most of allowable deductions. Learn about changes in the tax laws that may save you money. Instructor: Candy Kalil	6:30 – 8:30 pm	\$5

Bright Start Responsive Parenting Classes

Sept. 21 Sept. 28 Oct. 5 Oct. 12 Oct. 19 Oct. 26	Wed.	ECC	<u>Bright Start Responsive Parenting Class</u> Responsive Parenting classes can increase the enjoyment and satisfaction of parenting young children. Parents will learn about topics such as social-emotional growth, early brain development, temperament and guidance. Instructor: Lee Ann Weddle	6:30 - 8:30 pm	No Charge Pre Registration Required
Nov. 2 Nov. 9 Nov. 16 Nov. 23 Nov. 30 Dec. 7	Wed.	ECC	<u>Bright Start Responsive Parenting Class</u> Responsive Parenting classes can increase the enjoyment and satisfaction of parenting young children. Parents will learn about topics such as social-emotional growth, early brain development, temperament and guidance. Instructor: Bridget Stone	6:30 - 8:30 pm	No Charge Pre Registration Required

First Aid in Early Childhood Settings

Participants will gain knowledge related to common childhood accidents and injuries in addition to receiving hands-on instruction that will enable caregivers to perform First Aid.

Sept. 20	Tues.	ECC	Instructor: Janet Smith	6:30 – 8:30 pm	\$5
Oct. 11	Tues.	ECC	Instructor: Janet Smith	6:30 – 8:30 pm	\$5
Oct. 25	Tues.	Spearfish	American Red Cross First Aid Instructor: Jennifer Nelson, Hudson Hall, Room D	6:30 – 8:30 pm	\$10
Nov. 15	Tues.	ECC	Instructor: Janet Smith	6:30 – 8:30 pm	\$5
Dec. 13	Tues.	ECC	Instructor: Janet Smith	6:30 – 8:30 pm	\$5

Infant, Child and Adult CPR Training

This introductory course includes First Responder information and hands-on experience with CPR mannequins required for Red Cross Certification.

Payment for CPR classes must be made at the time of registration. If you register by e-mail or telephone, payment will need to be received in our office within 3 business days from the day your registration was received.

Sept. 7	Wed.	ECC	Infant & Child Instructors: Kathy Deml and Lee Ann Weddle	6:30 – 9:00 pm	\$20
Sept. 22	Thurs.	ECC	Infant & Child Instructors: Kathy Deml and Lee Ann Weddle	6:30 – 9:00 pm	\$20
Oct. 13	Thurs.	ECC	Infant & Child Instructor: Kelie Willson	6:30 – 9:00 pm	\$20
Oct. 18	Tues.	Spearfish	Infant & Child Instructor: Jennifer Nelson, Hudson Hall, Room C	6:30 – 9:00 pm	\$20
Oct. 27	Tues.	ECC	Infant & Child Instructor: Kathy Deml	6:30 – 9:00 pm	\$20
Nov. 10	Thurs.	ECC	Infant & Child Instructor: Kelie Willson	6:30 – 9:00 pm	\$20
Nov. 17	Thurs.	ECC	Infant & Child Instructor: Lee Ann Weddle	6:30 – 9:00 pm	\$20
Dec. 15	Thurs.	ECC	Infant & Child Instructor: Candy Kalil	6:30 – 9:00 pm	\$20

Early Childhood Connections Training Calendar

Date	Day	Location	Class Description	Time	Cost
Intro to Child Care					
Oct. 6	Thurs.	ECC	<u>Intro to Child Care: Health and Safety</u> Child Abuse and Neglect, Identification and Prevention of Communicable Disease, Program Health and Safety Instructor: Deb Kuehn	6:30-9:00 pm	\$5
Oct. 13	Thurs.	ECC	<u>Intro to Child Care: How Children Learn</u> Child Growth and Development, Age-Appropriate Planning Instructor: Gwen Simmons	6:30-9:00 pm	\$5
Oct. 20	Tues.	ECC	<u>Intro to Child Care: Guidance</u> Guidance and Behavior Management Instructor: Gwen Simmons	6:30-9:00 pm	\$5
Oct. 27	Thurs.	ECC	<u>Intro to Child Care: Communication</u> Interpersonal Communication and Relationships, Partnerships with Parents Instructor: Gwen Simmons	6:30-9:00 pm	\$5

Out of School Time (OST) – Core Curriculum					
Sept. 13	Tues.	ECC	OST Module 1 – Child Growth & Development OST Module 2 – Activity Planning	6:30-9:30 pm	\$5
Sept. 20	Tues.	ECC	OST Module 3 – Learning Environments OST Module 4 – Communication & Relationships	6:30-9:30 pm	\$5
Sept. 27	Tues.	ECC	OST Module 5 – Behavior Management & Guidance OST Module 6 – Social & Cultural Awareness	6:30-9:30 pm	\$5
Oct. 25	Tues.	ECC	OST Module 7- Health & Safety OST Module 8 - Children with Special Needs	6:30-9:30 pm	\$5
Nov. 29	Tues.	ECC	OST Module 9 - Program Management & Professionalism OST Module 10- Families, Community & Schools	6:30-9:30 pm	\$5
These classes are in the process of being scheduled in other communities in Western and Central SD. Call Candy at Early Childhood Connections for more information.					

Out of School Time (OST) – Credential Training					
OST Credential Series I - Professional Development					
Oct. 4	Tues.	ECC	OST Advanced Module 1- Growing as a Professional, Part Two (Focus on Health and Stress Management)	6:30-9:30 pm	\$5
Oct. 11	Tues.	ECC	OST Advanced Module 2- Human Relations Skill Development, Part Two (Focus on Leadership Styles and Conflict Management)	6:30-9:30 pm	\$5
Oct. 18	Tues.	ECC	OST Advanced Module 3- Exploring Ethics in OST (Focus on Code of Ethics)	6:30-9:30 pm	\$5
OST Credential Series II - Program Management and Administration					
Nov. 1	Tues.	ECC	OST Advanced Module 4- Commitment to Quality in OST	6:30-9:30 pm	\$5
Nov. 8	Tues.	ECC	OST Advanced Module 5- Making Plans and Developing Policies to Support Continuous Quality Improvements in OST	6:30-9:30 pm	\$5
Nov. 15	Tues.	ECC	OST Advanced Module 6- Creating and Managing Budgets in OST	6:30-9:30 pm	\$5
Nov. 22	Tues.	ECC	OST Advanced Module 7- The Six “Ps” of Marketing OST Programs	6:30-9:30 pm	\$5
OST Credential Series III - Expanding OST Horizons					
Dec. 6	Tues.	ECC	OST Advanced Module 8- Current Trends and Issues in OST	6:30-9:30 pm	\$5
Dec. 13	Tues.	ECC	OST Advanced Module 9- Youth Development Trends-Focus on Older Youth from 12-15	6:30-9:30 pm	\$5
Dec. 20	Tues.	ECC	OST Advanced Module 10- Creating Community Collaborations	6:30-9:30 pm	\$5
These classes are in the process of being scheduled in other communities in Western and Central SD. Call Candy at Early Childhood Connections for more information.					

Please Note:

We realize at times it is difficult to find childcare in the evenings. However it is not appropriate to bring children to classes at Early Childhood Connections. Our learning environment is not designed to ensure the safety of children. It is also important that we are respectful of fellow students and the instructor. Please make other arrangements for your children while attending classes at Early Childhood Connections.

Thank you.

Early Childhood Connections (ECC) Registration Form

605-342-6464 - Toll Free 888-999-7759 - FAX 605-394-0153

Email dhilt@rushmore.com or laweddle@rushmore.com

Provider Name: _____

Street Address: _____

E-Mail Address: _____

City, State and Zip Code: _____ Phone No: _____

Course Name: _____ Course Date: _____

Attendee Names: _____

Total Number Attending: _____ Fee Enclosed: _____

Course Name: _____ Course Date: _____

Attendee Names: _____

Total Number Attending: _____ Fee Enclosed: _____

Course Name: _____ Course Date: _____

Attendee Names: _____

Total Number Attending: _____ Fee Enclosed: _____

Course Name: _____ Course Date: _____

Attendee Names: _____

Total Number Attending: _____ Fee Enclosed: _____

Course Name: _____ Course Date: _____

Attendee Names: _____

Total Number Attending: _____ Fee Enclosed: _____

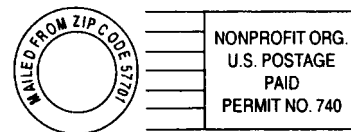
Class sizes are limited. Register early.

Total Fee Enclosed: \$ _____

- Payment must be made prior to class date.
- Enrollment is based on a first come/first serve basis.
- Registration fees are non-refundable.

Mail To: Early Childhood Connections
809 South Street, Suite #304
Rapid City, SD 57701

Early Childhood Connections
809 South Street, Suite #304
Rapid City, SD 57701



ADDRESS SERVICE REQUESTED

You're Invited to a Party!

What: Early Childhood Connections 10th Birthday

Where: Spearfish Expo, Spearfish Holiday Inn Convention Center

When: November 5, 2005

Time: 8:00am to 4:30pm



Join us for a day of training, fun and celebration!
Call 342-6464 to RSVP